

Work Habits	Collaboration	Communication	Information Literacy	Reflection	Thinking	Connecting Ideas
<p><u>Organization</u></p> <ul style="list-style-type: none"> - Bring correct kit and equipment to class - Organize materials (kit, towels, toiletries for showers) - Record information in PE Theory accurately <p><u>Time Management</u></p> <ul style="list-style-type: none"> - Be punctual to both class and practice sessions - Be prepared for both class and practical lessons - Use the student planner - Hand in assignments on time - Set goals and plan tasks - Complete homework on time <p><u>Motivation and Engagement</u></p> <ul style="list-style-type: none"> - Work independently - Pay attention in class - Listen to other students - Follow instructions - Appreciate knowledge - Appreciate group activities and team work - Use a process approach to homework - Finish assignments - Are aware of environment and safety of equipment <p><u>Presentation of Work</u></p> <ul style="list-style-type: none"> - Present work clearly and confidently - Always try to improve their own skill level in PE practical units 	<p><u>Accept others</u></p> <ul style="list-style-type: none"> - Invite and accept other people's ideas - Identify ways to listen and respond with understanding and kindness - Are involved in the assessment of themselves and their peers - Appreciate pair work <p><u>Help others</u></p> <ul style="list-style-type: none"> - Cooperate with others - Be aware of others' safety on the field - Help others with their work <p><u>Face Challenges</u></p> <ul style="list-style-type: none"> - Talk about different ideas and choose best options - Accept weakness in terms of skill levels - Face challenges in the sports unit that they are learning - Are challenged by the better player and develop good sportsmanship skills during the process - Accept official's decisions - Open to constructive criticism <p><u>Work In Groups</u></p> <ul style="list-style-type: none"> - Direct others and follow directions - Work with all group members 	<p><u>Be Literate</u></p> <ul style="list-style-type: none"> - Identify text conventions in spoken and written presentations - Investigate different reading strategies - Understand and use information from various sources <p><u>Learn With Others</u></p> <ul style="list-style-type: none"> - Respond to teachers' questions - Ask for help in class - Listen to others - Follow peers' instructions - Ask questions - Give constructive feedback <p><u>Use Media</u></p> <ul style="list-style-type: none"> - In PE Theory, use Word and PowerPoint as presentation resources <p><u>Be Informed</u></p> <ul style="list-style-type: none"> - Find ideas and information from different sources in PE Theory - Encourage the use of media to improve skill level <p><u>Inform Others</u></p> <ul style="list-style-type: none"> - Draw and label diagrams and graphs appropriately - Describe simple forms/ ideas - Explain a simple process - Direct others 	<p><u>Access information relating to PE Theory</u></p> <ul style="list-style-type: none"> - Understand the arrangement of the library - Locate and access materials - Understand and use parts of books: table of contents, index, glossary - Use the OPAC to locate and access materials - Use Cat's Den to access and use databases <p><u>Select and Organize Information relating to PE Theory</u></p> <ul style="list-style-type: none"> - Follow a research process - Choose useful information - Identify main ideas - Utilize a note taking system <p><u>Be Honest relating to PE Theory</u></p> <ul style="list-style-type: none"> - Identify other's work and ideas - Use a bibliography to reference books, websites graphics, databases and other sources - Write information in own words 	<p><u>Be Self Aware</u></p> <ul style="list-style-type: none"> - Be aware of own strengths and weaknesses - Understand the value of self analysis/criticism - Identify learning styles and multiple intelligences - Use self and peer assessment tools <p><u>Improve Ideas and Work</u></p> <ul style="list-style-type: none"> - Use criteria to assess peers and self - Describe and evaluate work processes - Describe own study targets - Choose ways to achieve targets - Set personal goals for skill improvement 	<p><u>Apply Past Knowledge</u></p> <ul style="list-style-type: none"> - Understand sport specific rules - Form and justify own opinion - Refer to previous experiences - Understand dimensions of play and various sporting activities <p><u>Generate Ideas</u></p> <ul style="list-style-type: none"> - Use simple thinking tools - Identify a different point of view - Estimate, speculate, and predict based on information or logic - How to improve basic skill levels <p><u>Organize Ideas</u></p> <ul style="list-style-type: none"> - Arrange and categorize information and ideas <p><u>Inquire</u></p> <ul style="list-style-type: none"> - Create and use own questions - Identify guiding questions - Ask for feedback from peer and/or instructor in order to improve <p><u>Pose Problems</u></p> <ul style="list-style-type: none"> - Analyze different performances and identify weaknesses - Analyze international sporting performances, e.g., Olympics, World Cups, etc. 	<p><u>Make Connections</u></p> <ul style="list-style-type: none"> - Recognizes similar contexts - Use ideas and skills taught in one subject to apply in another - Recognize the connections between different skills in different sports. <p><u>Connect The AOIs</u></p> <ul style="list-style-type: none"> - Connect ideas and experiences with the AOIs in particular with regard to HI and Envs <p><u>Appreciate Culture</u></p> <ul style="list-style-type: none"> - Engage in learning about different cultures - Participate in Zambia week - Appreciate and understand different experiences - Identify cultural differences and similarities - Participate in ISAZ sporting leagues and tournaments