

French Kindergarten

Communication

- Learn numbers orally 1-5 with some precision and use in realistic situations
- Understand oral greetings
- Express likes and dislikes orally
- Be able to orally understand simple commands
- Be able to orally recognize and name basic colors
- Be able to orally understand and name basic body parts
- Be able to orally recognize and name a variety of foods
- Be able to orally recognize and name some animals
- Be able to understand some prepositions
- Students will learn about feelings

Connections

- Sing alphabet song with some precision.
- Be able to orally recognize and name some plants
- Have oral exposure to:
 - alphabet sounds
 - concept of gender
 - concept of commands
 - concept of verb “aimer”

Culture

- Listen and memorize some French children’s songs/rhymes

French

Grade One

Communication

- Expand listening and memorization French children's songs/rhymes
- Recite the numbers 1-15 with some precision and use numbers in realistic situations
- Be able to, with some precision, use numbers in realistic situations
- Sing the alphabet song with some precision
- Understand and respond to greetings
- Express likes and dislikes orally.
- Reinforce and expand understanding of commands and respond to these.
- Be able to recognize and name basic colors
- Be able to understand and name basic body parts. Expand vocab
- Be able to recognize and use some clothing vocabulary
- Be able to recognize and name a variety of foods
- Be able to recognize and name some animals
- Be able recognize basic weather.
- Be able to recognize days
- Be able to name parts of a house.
- Be able to name members of the immediate family
- Use prepositions

Connections

- Be able to name body parts related to the five senses and the appropriate verbs
- Understand the importance of communication in French
- Have oral exposure to:
 - concept of gender
 - alphabet sounds
 - concept of verb "aimer" in "Je" form
 - Je/Tu
 - Prepositions: sur, dans, devant, derrière
 - Verbs in command form
 - concept of etrein the course of other activities
- Be able to recognize and name some vocabulary pertaining to celebrations in France

Culture

- Be able to recognize and name some vocabulary pertaining to celebrations in France

French

Grade Two

Communication

- Learn more complicated children's songs/rhymes
- Be able to use greetings in appropriate settings
- Express likes and dislikes orally with precision when prompted by teacher with a question and use common vocabulary
- Be able to orally respond to two/three step commands given by teacher and peers
- Be able to recognize more specific colors
- Be able to understand and name basic body parts. Expand vocab
- Be able to recognize and name a variety of foods, say what's healthy or not
- Be able to recognize and orally name some more animals
- Be able to recognize and name basic weather and recognize the water cycle: use appropriate vocab
- Be able say the date, days of the week and months of the year with some precision
- Be able to recite and use in realistic situations numbers 1-31
- Be able to respond to question of age and birth date in non sentence form
- Be able to use simple prepositions in speech with some precision
- Be able to orally name immediate family with precision
- Be able to recite a learned simplified fairy tale with moderate grammatical accuracy
- Be able to recognize and use simple vocabulary with precision
- Able to orally identify names of common toys, bring in one toy and tell what it is

Connections

- Be able to recognize names of letters in the alphabet.
- Continue to be orally exposed to, and where appropriate explained, the following grammatical elements in an informal way in class:
 - Gender
 - Etre
 - Aimer
 - subject pronouns,
 - prepositions

Culture

- Be able to recognize and name some vocabulary pertaining to celebrations in France

French Grade Three

Communication

- Be able to use greetings and other courtesy words in appropriate settings
- Be able to recite and use in realistic situations numbers to 40
- Be able to recognize, name, read and write colours
- Be able to name, read and write items in the classroom and in their schoolbags
- Be able to respond to questions of age and birth date
- Be able to name, read and write some common presents
- Be able to recognize and use some birthday vocabulary, sing a song
- Be able to confidently recite, read and write days of the week
- Be able to recognize, name, read and write some common games and express preferences
- Be able to understand, name, read and write basic body parts
- Be able to recognize and name, read and write some items of clothing
- Be able to recognize and name, read and write some clothing
- Be able to recognize, name, read and write some holiday destinations
- Expand and reinforce students' vocabulary

Connections

- Be able to use orally in context, with some precision, the verbs aimer, aller, être, avoir in singular
- Be exposed to, and where appropriate, get an explanation of definite, indefinite articles, singular and plural
- Learn to recognize, name and read some common places in a city and directions on the map
- Learn to recognize, name and read some space vocabulary

Culture

- Be able to recognize, name, read and write some vocabulary pertaining to Christmas in France
- Learn to read/sing/recite more complicated songs/rhymes in French

French

Grade Four

Communication

- Be able to recognize and name rooms and furniture in the house orally and in writing.
- Be able to understand and give basic directions orally and in writing
- Be able to talk, read and write about families and relatives
- Be able to describe weather and seasons and express preferences.
- Be able to understand and name body parts, say where it hurts,
- Be able to understand and use some vocabulary pertaining to shopping and money
- Be able to name a few electrical appliances
- Be able to recite and use in realistic situations numbers 1 - 69
- Expand their vocabulary

Connections

- Be able to tell analogue and digital time, and talk and write about daily activities
- Be able to conjugate, spell and use the verb être in context
- Continue to be orally exposed to, and where appropriate explained, the following grammatical elements:
 - gender
 - articles
 - some common verbs
 - subject pronouns
 - prepositions
 - possessive pronouns (singular owner)
- Write simple poems (cinquains, list poems)

Culture

- Learn about some French holidays and celebrations
- Learn to sing and read songs and rhymes

French Grade Five

Communication

- Be able to talk and read about food and mealtimes, express preferences
- Be able to talk and read about common shops, use vocabulary pertaining to shopping
- Be able to talk and read about common sports and leisure activities, express preferences
- Be able to talk and read about planets, Earth and conservation
- Be able to recite and use in realistic situations numbers to 100
- Be able to name clothing and fashion words
- Dictate a class myth
- Be able to write and illustrate simple stories in French
- Expand their vocabulary

Connections

- Continue to be orally exposed to, and where appropriate explained, the following grammatical elements:
 - gender
 - articles
 - some common verbs
 - subject pronouns
 - prepositions
 - possessive pronouns (singular owner)

Culture

- Learn about some French holidays and celebrations
- Be able to read and understand simple stories in French