

## French Grade Two

### Communication

- Learn more complicated children's songs/rhymes
- Be able to use greetings in appropriate settings
- Express likes and dislikes orally with precision when prompted by teacher with a question and use common vocabulary
- Be able to orally respond to two/three step commands given by teacher and peers
- Be able to recognize more specific colors
- Be able to understand and name basic body parts. Expand vocab
- Be able to recognize and name a variety of foods, say what's healthy or not
- Be able to recognize and orally name some more animals
- Be able to recognize and name basic weather and recognize the water cycle: use appropriate vocab
- Be able say the date, days of the week and months of the year with some precision
- Be able to recite and use in realistic situations numbers 1-31
- Be able to respond to question of age and birth date in non sentence form
- Be able to use simple prepositions in speech with some precision
- Be able to orally name immediate family with precision
- Be able to recite a learned simplified fairy tale with moderate grammatical accuracy
- Be able to recognize and use simple vocabulary with precision
- Able to orally identify names of common toys, bring in one toy and tell what it is

### Connections

- Be able to recognize names of letters in the alphabet.
- Continue to be orally exposed to, and where appropriate explained, the following grammatical elements in an informal way in class:
  - Gender
  - Etre
  - Aimer
  - subject pronouns,
  - prepositions

### Culture

- Be able to recognize and name some vocabulary pertaining to celebrations in France