

**PROGRAMME OF INQUIRY – Gd 1
AUGUST 2009**

<p>An inquiry into <u>Who we are</u></p>	<p>An inquiry into <u>Where we are in time and place</u></p>	<p>An inquiry into <u>How we express ourselves</u></p>	<p>An inquiry into <u>How the world works</u></p>	<p>An inquiry into <u>How we organise ourselves</u></p>	<p>An inquiry into <u>How we share the planet</u></p>
<p>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.</p>	<p>An inquiry into our orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</p>	<p>An inquiry into the ways in which we discover and express ideas, feelings, cultural beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic</p>	<p>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>	<p>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment. of the world of work, its nature and its value; of employment and unemployment and their impact.</p>	<p>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>
<p>Title: Making Sense Of It All</p> <p>Central idea: Our senses play a key part in our understanding of the world around us.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • how our bodies gather information from the world around us • how we use the information we gather • what happens when our senses don't work. <p>Concepts: function and connection Subject focus: Science - Living Things, Social Studies – Social organization and culture</p>	<p>Title: A House is a Home</p> <p>Central idea: Shelters vary according to their circumstances and with time, can become a home.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • various shelters • conditions that determine their structure (climate, resources, culture, economics) • what makes a home <p>Concepts: form, connection and reflection Subject focus: Social Studies – Human and natural environments, Science – materials and matter & Earth and space</p>	<p>Title: Talking Drums</p> <p>Central Idea: Effective communication takes many forms.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • forms of communication and their purpose • why people decide to express themselves in the way they do • how our audience affects our choice of communication <p>Concepts: form, causation and perspective Subject focus: Language Arts, P.A., VA, Social Studies - Social organization and culture</p>	<p>Title: Let's Get The Ball Rolling</p> <p>Central idea: Behind every movement is a force.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • what causes movement • the function of gravity • why things slow down <p>Concepts: function, causation and change Subject focus: Science- Forces and Energy</p>	<p>Title: To Survive and Thrive</p> <p>Central Idea: Communities are organized in ways to supply us with our needs and wants.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • our community • our needs and wants • how communities are organized to supply our needs and wants <p>Concepts: form, function and connection Subject focus: Social Studies – Social organization and culture, Language Arts</p>	<p>Title: Buzz Off!</p> <p>Central Idea: Mini-beasts serve a purpose as they coexist within every habitat.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • the classification of mini-beasts • their habitats • their purpose • how they coexist <p>Concepts: form, perspective and responsibility Subject focus: Science-Living Things, Social Studies – Resources and the environment</p>