

**PROGRAMME OF INQUIRY – Gd 2
AUGUST 2009**

<p>An inquiry into <u>Who we are</u></p>	<p>An inquiry into <u>Where we are in time and place</u></p>	<p>An inquiry into <u>How we express ourselves</u></p>	<p>An inquiry into <u>How the world works</u></p>	<p>An inquiry into <u>How we organise ourselves</u></p>	<p>An inquiry into <u>How we share the planet</u></p>
<p>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.</p>	<p>An inquiry into our orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</p>	<p>An inquiry into the ways in which we discover and express ideas, feelings, cultural beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic</p>	<p>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>	<p>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment. of the world of work, its nature and its value; of employment and unemployment and their impact.</p>	<p>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>
<p>Title: Health Patrol</p> <p>Central idea: Our health is affected by the choices we make.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • the variety of health choices available to people • how people can make responsible choices • factors that influence our health-nutrition, exercise, rest, hygiene. <p>Concepts: connection and responsibility Subject focus: PSE – healthy and safety, Science-Living Things</p>	<p>Title: Immigration Station</p> <p>Central idea: People migrate according to their needs.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • why people move • the similarities and differences between immigrants, refugees and expatriates • customs and traditions that people maintain after relocating. <p>Concept: causation and reflection Subject focus: Social Studies – Continuity and change through time & Social organization and culture, Language Arts</p>	<p>Title: Everyone Has a Story To Tell</p> <p>Central Idea: People pass on their beliefs and culture through the sharing of stories.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • the elements of stories including folktales, fairy tales and fables • why and how we tell stories • telling stories from different perspectives <p>Concepts: form and perspective Subject focus: Language Arts, Social Studies – Social organization and culture</p>	<p>Title: What's It Made Of?</p> <p>Central Idea: Materials have properties that determine their use.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • the properties of materials including their state of matter • how the use of materials is based on their properties • how materials can be reused <p>Concepts: form, function and causation Subject focus: Science-materials and matter</p>	<p>Title: Made to Order</p> <p>Central Idea: There is a process to making every product.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • stages of production • jobs and people involved at different stages of production • the environmental impact of production, distribution and consumption <p>Concepts: function and change Subject focus: Social Studies – Human systems and economic activities</p>	<p>Title: Park It Here</p> <p>Central Idea: The survival of animals is dependent upon our life style choices.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • what animals need to survive • how our choices affect animals • conservation of living things in Zambia • our responsibility to the survival of animals <p>Concepts: connection and responsibility Subject focus: Science - Living things, Social Studies – Resources and the environment</p>