

**PROGRAMME OF INQUIRY – Gd 3
AUGUST 2009**

An inquiry into <u>Who we are</u>	An inquiry into <u>Where we are in time and place</u>	An inquiry into <u>How we express ourselves</u>	An inquiry into <u>How the world works</u>	An inquiry into <u>How we organise ourselves</u>	An inquiry into <u>How we share the planet</u>
<p>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.</p>	<p>An inquiry into our orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</p>	<p>An inquiry into the ways in which we discover and express ideas, feelings, cultural beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic</p>	<p>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>	<p>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment. of the world of work, its nature and its value; of employment and unemployment and their impact.</p>	<p>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>
<p>Title: Heroes in Our Midst</p> <p>Central Idea: Anyone can be a hero.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • what makes a hero • why we need heroes • why some people are heroes (beliefs, culture, time, situations, etc.) • how we can become heroes <p>Concepts: connection, perspective and reflection Subject focus: Social Studies – Social organization and culture, Language Arts</p>	<p>Title: Outer Limits</p> <p>Central idea: Space has intrigued mankind throughout history.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • Earth's place in the solar system • how space phenomena have been explained through myths and legends • past, present and future space exploration <p>Concepts: connection and perspective Subject focus: Social Studies – Continuity and change through time, Science- Earth & Space</p>	<p>Title: Art Smart</p> <p>Central idea: Ideas and feelings are expressed and interpreted through visual arts.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • types of visual art and artists • the purpose of visual arts • how we interpret art <p>Concepts: form and perspective Subject focus: VA, Language Arts</p>	<p>Title: Get Into Gear</p> <p>Central idea: Machines affects our lives in different ways.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • simple machines and how they work • how simple machines make up complex machines • the effects of machines on our local Zambian community <p>Concepts: form, function and change Subject focus: Science -Forces & Energy, Social Studies – Human systems and economic activities</p>	<p>Title: The Buzz of the City</p> <p>Central Idea: Cities are complex environments that share many basic systems.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • why and how a city develops • the systems required for a city to function effectively. • the interdependence of systems within a city • a case study of Lusaka <p>Concepts: function, connection and causation Subject focus: Social Studies – Human and natural environments & Resources and the environment</p>	<p>Title: The Nitty Gritty of Life</p> <p>Central Idea: Soil is an essential element of life.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • soil and its living and nonliving components • what makes soil essential • how soil is affected by man and the elements • how we can preserve and improve the soil <p>Concepts: form and responsibility Subject focus: Science- Living Things & Earth and Space, Social Studies – Human and natural environment</p>