

**PROGRAMME OF INQUIRY – Gd 4
AUGUST 2009**

<p>An inquiry into <u>Who we are</u></p> <p>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.</p>	<p>An inquiry into <u>Where we are in time and place</u></p> <p>An inquiry into our orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</p>	<p>An inquiry into <u>How we express ourselves</u></p> <p>An inquiry into the ways in which we discover and express ideas, feelings, cultural beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic</p>	<p>An inquiry into <u>How the world works</u></p> <p>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>	<p>An inquiry into <u>How we organise ourselves</u></p> <p>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment. of the world of work, its nature and its value; of employment and unemployment and their impact.</p>	<p>An inquiry into <u>How we share the planet</u></p> <p>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>
<p>Title: All Systems Go</p> <p>Central idea: The human body is a complex machine dependent upon its systems.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • the systems of the body • how the systems work together to make up a whole • our responsibility in maintaining our body systems • what happens when a system fails or malfunctions <p>Concepts: function, connection and causation Subject focus: Science - Living Things</p>	<p>Title: Putting Us On The Map</p> <p>Central Idea: While the impact of exploration has been varied, the desire to explore is as old as humankind.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • explorations of the world and beyond • reasons why people explore • how people explore • the impact of explorations <p>Concepts: function, change and perspective Subject focus: Social Studies – Continuity and change through time</p>	<p>Title: Believe It Or Not!</p> <p>Central idea: Expression of beliefs is all around us.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • values and beliefs • factors that influence values and beliefs (culture, education, religion) • how people express their beliefs and values <p>Concepts: form, causation and reflection Subject focus: Social Studies – Social organization and culture, PSE – self-concept & interaction with others</p>	<p>Title: Watt's Up!</p> <p>Central Idea: The way that we use energy sources to produce electricity today will affect our future.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • types of energy that are used to generate electricity • how electricity is produced • how electricity affects our lives. • conservation of energy sources <p>Concepts: causation and change Subject focus: Science-Forces & Energy, Social Studies – Resources and environment</p>	<p>Title: Supply and Demand</p> <p>Central idea: The supply of goods and services should meet the demand.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • supply and demand • goods and services • how supply meets demand • the impact of unbalanced supply and demand <p>Concepts: form and connection Subject focus: Social Studies – Human systems and economic activities</p>	<p>Title: Let's Get Along</p> <p>Central idea: Although conflict exists at every level, finding peace should be possible.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • peace and conflict • the different perspectives involved in conflict • what it takes to create/preserve peace • the consequences of peace and conflict <p>Concepts: causation, perspective, responsibility Subject focus: Social Studies – Social organization and culture, PSE – interactions with others</p>