

**PROGRAMME OF INQUIRY – Gd 5
AUGUST 2009**

| <p>An inquiry into <u>Who we are</u></p> <p>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.</p> | <p>An inquiry into <u>Where we are in time and place</u></p> <p>An inquiry into our orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</p> | <p>An inquiry into <u>How we express ourselves</u></p> <p>An inquiry into the ways in which we discover and express ideas, feelings, cultural beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic</p> | <p>An inquiry into <u>How the world works</u></p> <p>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p> | <p>An inquiry into <u>How we organise ourselves</u></p> <p>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment. of the world of work, its nature and its value; of employment and unemployment and their impact.</p> | <p>An inquiry into <u>How we share the planet</u></p> <p>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p> |
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| <p>Title: Choice and Change</p> <p>Central idea: There is more to puberty than meets the eye.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • the physical and emotional changes during puberty • the relationship between physical changes, emotions and choices • factors that influence our choices • the connection between puberty and our responsibilities <p>Concepts: function, change and responsibility Subject focus: PSE – self-concept & health and safety, Science-Living Things</p> | <p>Title: Digging Up the Past</p> <p>Central Idea: Every relic holds a story.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • how we find out about the past • the elements of civilizations • the criteria used to interpret artifacts • the validity of interpretation of historical evidence. <p>Concepts: connection, perspective and reflection Subject focus: Social Studies – Continuity and change through time, Language Arts</p> | <p>Title: Twist My Arm</p> <p>Central Idea: Persuasion is a powerful force in our lives.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • different persuasive strategies • perspectives in persuasion • the power of persuasion <p>Concepts: form, connection and perspective Subject focus: Language Arts, Maths, Social Studies – Social organization and culture</p> | <p>Title: The Changing Earth</p> <p>Central idea: The physical Earth is always changing.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • the history of the constantly changing Earth • the causes of changes to the physical Earth • the effects of the changes to the physical Earth • how and why we monitor the Earth <p>Concepts: function, causation and change Subject focus: Science -Earth & Space</p> | <p>Title: Chaos Creates Confusion</p> <p>Central idea: People's decisions and actions determine the success of organizational systems.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • successful organizational systems • how people make decisions • the connections between decisions, actions and organizational systems • the responsibilities of members of organizational systems <p>Concepts: function, causation and responsibility Subject focus: Social Studies – Human systems and economic activities, Maths</p> | <p>Exhibition</p> |