

**PROGRAMME OF INQUIRY – K
AUGUST 2009**

<p>An inquiry into <u>Who we are</u></p> <p>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.</p>	<p>An inquiry into <u>Where we are in time and place</u></p> <p>An inquiry into our orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</p>	<p>An inquiry into <u>How we express ourselves</u></p> <p>An inquiry into the ways in which we discover and express ideas, feelings, cultural beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic</p>	<p>An inquiry into <u>How the world works</u></p> <p>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>	<p>An inquiry into <u>How we organise ourselves</u></p> <p>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment. of the world of work, its nature and its value; of employment and unemployment and their impact.</p>	<p>An inquiry into <u>How we share the planet</u></p> <p>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>
<p>Title: Happy Together</p> <p>Central idea: Group members need to work together to achieve their goals.</p> <p>An inquiry Into:</p> <ul style="list-style-type: none"> • groups we belong to • the roles within groups • how groups work/function • the qualities of an effective group member <p>Concepts: function, causation, reflection Subject focus: Social Studies – Social organization and culture, PSE</p>	<p>Title: Let's Go!</p> <p>Central Idea: The journeys we take help us learn about the world.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • places around the world • journeys we take • what we learn by visiting new places <p>Concepts: form, connection and reflection Subject focus: Social Studies – Human and natural environments</p>	<p>Title: Just Imagine!</p> <p>Central idea: Expressing our imagination leads us wherever we choose.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • imagination • ways to express our imagination • where our imagination leads us <p>Concepts: function and causation Subject focus: Language Arts, PA, VA</p>	<p>Title: The Needs of Seeds</p> <p>Central Idea: Plants need special conditions to survive.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • the parts of a plant and their function • the life cycle of a plant • what plants need to grow and be healthy <p>Concepts: function, connection and change Subject focus: Science -Living Things</p>	<p>Title: Keeping Safe, Staying Healthy</p> <p>Central Idea: Systems in the community help to keep us safe and healthy.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • the systems in place to keep us safe and healthy • how community workers keep us safe and healthy • our responsibility in keeping ourselves safe and healthy <p>Concepts: function, causation and responsibility Subject focus: Social Studies – Human systems and economic activities</p>	<p>Title: This Land is Our Land</p> <p>Central Idea: The survival of all living things is dependent on a healthy planet</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • the needs of living things • features of a healthy planet • our responsibility in taking care of the planet <p>Concepts: responsibility Subject focus: Science - Living Things, Earth & Space, Social Studies – Resources and the environment</p>