

**PROGRAMME OF INQUIRY – PRE K
AUGUST 2009**

<p>An inquiry into <u>Who we are</u></p>	<p>An inquiry into <u>Where we are in time and place</u></p>	<p>An inquiry into <u>How we express ourselves</u></p>	<p>An inquiry into <u>How the world works</u></p>	<p>An inquiry into <u>How we organise ourselves</u></p>	<p>An inquiry into <u>How we share the planet</u></p>
<p>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.</p>	<p>An inquiry into our orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</p>	<p>An inquiry into the ways in which we discover and express ideas, feelings, cultural beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic</p>	<p>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>	<p>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment. of the world of work, its nature and its value; of employment and unemployment and their impact.</p>	<p>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>
<p>Title: My Family, Your Family</p> <p>Central idea: My family is unique.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • our families • how families are the same and different • how my family is unique <p>Concepts: form, reflection Subject focus: Social Studies – Social organization and culture</p>		<p>Title: Just Imagine!</p> <p>Central idea: Expressing our imagination leads us wherever we choose.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • imagination • ways to express our imagination • where our imagination leads us <p>Concepts: function and causation Subject focus: Language Arts, PA, VA</p>	<p>Title: Bright Lights, Shadowy Shapes</p> <p>Central Idea: All objects are capable of forming shadows that change according to their light source.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • light sources • objects and their shadows • how shadows are formed • how shadows change <p>Concepts: form and change Subject focus: Science- Forces and Energy</p>		<p>Title: Creature Features and their Spaces</p> <p>Central Idea: Animals have special features to help them live in their habitats.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • habitats • how animals are suited to their environment • our responsibility toward animals and their habitats <p>Concepts: form, connection and responsibility Subject focus: Science- Living Things</p>