

**PROGRAMME OF INQUIRY – PRE SCHOOL
AUGUST 2009**

<p>An inquiry into <u>Who we are</u></p> <p>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.</p>	<p>An inquiry into <u>Where we are in time and place</u></p> <p>An inquiry into our orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</p>	<p>An inquiry into <u>How we express ourselves</u></p> <p>An inquiry into the ways in which we discover and express ideas, feelings, cultural beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic</p>	<p>An inquiry into <u>How the world works</u></p> <p>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>	<p>An inquiry into <u>How we organise ourselves</u></p> <p>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment. of the world of work, its nature and its value; of employment and unemployment and their impact.</p>	<p>An inquiry into <u>How we share the planet</u></p> <p>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>
<p>Title: The Spaces We Share</p> <p>Central idea: We are individuals sharing common spaces.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> being an individual the spaces we share with others my role in these spaces the best way to share these spaces <p>Concepts: function, connection and responsibility</p> <p>Subject focus: Social Studies – Social organization and culture, Science -Living Things</p>		<p>Title: Let Me Show You</p> <p>Central Idea: There is more than one way to tell a story.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> the way stories are told to us different ways we can tell stories (through song, dance, acting, drawing, painting etc) <p>Concepts: form, perspective and reflection</p> <p>Subject focus: Language Arts, PA, VA</p>	<p>Title: Get Growing</p> <p>Central Idea: Living things change as they grow.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> characteristics of living and non living things. animal/human/plant life cycles. what happens to living things as they grow <p>Concepts: form and change</p> <p>Subject focus: Science -Living Things</p>		<p>Title: Pet Pals</p> <p>Central Idea: People who share their homes with animals need to care for them.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> pets people have what pets need why people care for pets how people care for pets <p>Concepts: responsibility</p> <p>Subject focus: Science - Living Things</p>