

Performing Arts
Drama
Grade Two

By the end of Grade Two students will:

Creative Exploration and Expression

- Explore and express feelings and emotions through role-play.

Performance

- Act with confidence, memorizing lines and stage directions.
- Develop stage presence.
- Improvise with confidence and imagination.

Technical Incorporation

- Realize the purpose of using props, set, costumes in a production.

Personal and Social Development

- Exhibit increasing self-confidence in formal and informal performances.

Reflection, Evaluation and Appreciation

- Discuss performance and presentation experiences, to identify what is effective and what needs to develop.

Drama in Society

- Experience a variety of live performances.

Performing Arts
Music
Grade Two

By the end of Grade Two students will:

Performing

Singing

- Sing with accuracy and control, focusing on pitch, rhythm, tempo, duration and dynamics
- Sing from signs and traditional notation
- Sing with others, developing ensemble skills and awareness of audience
- Sing songs from a variety of times and cultures

Playing Instruments

- Perform rhythmic and melodic patterns on a variety of classroom instruments and in different meters
- Perform with others and develop an awareness of ensemble and audience

Creating and Composing

- Respond to directions from a conductor

Notation

- Use traditional and/or folksong material to learn appropriate melodic content
- Read and notate using basic rhythm values of quarter note, eighth note and quarter rest
- Begin to develop and understanding of musical elements such as the difference between steady beat and rhythm and awareness of meter

Listening and Appreciation

- Identify sounds and names of an increasing number of instruments