

Performing Arts
Drama
Grade Three

By the end of Grade Three students will:

Creative Exploration and Expression

- Use drama to explore and engage in concepts taken from the unit of inquiry.

Performance

- Understand and maintain appropriate behaviors in drama.

Technical Incorporation

- Use a variety of materials to convey location and character symbolically.
- Script an original story and follow through to performance.
- Performs using props, sets, costumes and make up.

Personal and Social Development

- Use role-play to explore feelings and emotions

Reflection, Evaluation and Appreciation

- Begin to develop rubrics and checklists for self, peer and group assessment

Drama in Society

- Experience a variety of live performances.

Performing Arts
Music
Grade Three

By the end of Grade Three students will:

Performing

Singing

- Increase song repertoire to include simple songs and begin to develop the ability to sing in harmony

Playing Instruments

- Perform original composition using classroom instruments and other sound sources
- Develop control of sounds with a range of instruments

Creating and Composing

- Continue to describe musical elements using appropriate musical vocabulary
- Choose and arrange sounds to create a mood or feeling
- Explore and organize sounds into simple musical forms

Notation

- Begin to read and notate using rhythm values of whole note and half note, whole and half rest
- Begin to read and notate using dotted rhythms in simple meters
- Use notation to record and communicate ideas
- Identify and use notation to represent and record sound events and simple songs

Listening and Appreciation

- Develop an awareness and appreciation of music from different sources and cultures