

Performing Arts
Drama
Grade Five

By the end of Grade Five students will:

Creative Exploration and Expression

- Take action through performing arts.

Performance

- Use performance as problem solving tool.
- Use performance within the PYP exhibition.

Technical Incorporation

- Portray a character using special effects such as make-up, wigs and costumes.
- Write a script using plot, tension, climax, resolution and performance.

Personal and Social Development

- Work to enhance the creative ideas and performance of others.

Reflection, Evaluation and Appreciation

- Develop rubrics and checklists for self, peer and group assessment.

Drama in Society

- Experience a variety of live performance.
- Identify and communicate with local performing artists.
- Understand and appreciate the roles of theater, music and/or dance practitioners and interview, research and write about careers within the performing arts.

Performing Arts
Music
Grade Five

By the end of Grade Five students will:

Performing

Singing

- Sing songs with increasing control, confidence and expression in a wide pitch range
- Sing songs from other times and cultures
- Develop the ability to sing in harmony

Playing Instruments

- Play a wide range of instruments with increasing accuracy in solo and ensemble performances
- Perform with expression, to show tempo, dynamics, texture, style and articulation
- Perform original compositions using classroom instruments and other sound sources

Creating and Composing

- Continue to describe musical elements using appropriate vocabulary
- Create music in response to a range of stimuli
- Continue to explore, create, select and organize sounds in simple musical forms
- Purposefully organize sounds in simple musical forms

Notation

- Use detailed notation to record and communicate ideas
- Use non-traditional and traditional notation to represent and record sound events and songs
- Play music using traditional and nontraditional notation

Listening and Appreciation

- Appreciate some of the varied roles of theater, music and/or dance practitioners
- Continue to develop an awareness and appreciation of music from different sources and cultures