

Performing Arts  
Drama  
**Kindergarten**

By the end of Kindergarten students will:

***Creative Exploration and Expression***

- Explore imaginative play, using a range of sources, for example personal experiences, stories, objects and pictures
- Explore and experience imaginary creations
- Participate in a dramatic play of a familiar story, poem or rhyme

***Performance***

- Create own performance
- Convey a message using drama techniques
- Share ideas in more than one format, for example mime and poetry

***Technical Incorporation***

- Experience performance without technical aids
- Retell a familiar story

***Personal and Social Development***

- Understand and maintain appropriate behaviors in drama, as an audience member or as a performer
- Work cooperatively towards a common goal, taking an active part in a creative experience

***Reflection, Evaluation and Appreciation***

- Discuss dramatic experiences

***Drama in Society***

- Experience live performances
- Discuss experiences of performing arts and the way a story can be communicated

Performing Arts  
Music  
**Kindergarten**

By the end of Kindergarten students will:

***Performing***

***Singing***

- Demonstrate vocal control by singing a variety of songs in the appropriate pitch range
- Sing from signs and non-traditional notation
- Sing songs from a variety of times and cultures

***Playing Instruments***

- Use call and response for vocal, instrumental, and movement improvisation
- Identify and use non-traditional notation to represent sounds

***Creating and Composing***

- Respond to contrasts in musical elements
- Respond to directions from a conductor
- Use and response for vocal, instrumental, and movement improvisation call

***Notation***

- Identify and use non-traditional notation to represent sounds

***Listening and Appreciation***

- Identify upward and in simple songs downward motion
- Respond to different kinds of music, giving reasons for preferences
- Identify sound sources of a variety of classroom instruments