

Visual Arts

Grade Two

By the end of Grade Two students will:

Creative Processes

- recognize that other people express themselves using art in a variety of styles
- become more familiar with the different stages of the creative process, from generating the initial ideas to the completion of an idea or piece of work
- use a variety of media, to explore and express ideas
- produce 2-D and 3-D works of art that communicate ideas (thoughts, feelings, experiences) for specific purposes and to specific audiences

Elements of Art and Design

- begin to discover the interrelationship between the different elements and principles of art and design

Color

- introduce the terms *hue, value and intensity*
- use shades of color to create unity and harmony
- recognize that objects cast shadows

Line

- explore that that line can evoke emotional response

Shape

- create subject matter out of geometric shapes
- identify shapes which by themselves can be symbolic and have meaning

Space

- appreciate that form fills spaces
- appreciate that space can either be 2D or 3D
- introduce the terms *baseline and horizon*
- learn how the use of space in artwork can be culturally and historically influenced

Texture

- discover the use of texture can enhance surfaces

Form

- explore that art includes a variety of form using different media
- realize that there are five basic forms-sphere, cone, cylinder, cube and pyramid

Design

- appreciate that sizes go in order
- explore the concept of pattern in design

Visual Arts in Society

- be exposed to a range of contemporary art and artists

Reflection and Appreciation

- use specific art vocabulary when discussing artworks
- take time to reflect on their artwork