

Visual Arts

Grade Four

By the end of Grade Four students will:

Creative Processes

- Recognize that other people express themselves using art, in a variety of styles
- Become more familiar with the different stages of the creative process, from generating the initial ideas to the completion of an idea to a piece of work
- Use a variety of media, including IT, to explore and express ideas
- Produce 2-D and 3-D works of art that communicate ideas (thoughts, feelings, experiences) for specific purposes and to specific audiences
- Continue to develop sensitivity, skill and understanding of the elements and principles of art and design

Elements of Art and Design

Color

- Explore that warm colors advance and cool colors recede
- Realize that colors are placed in order on the color wheel
- Explore that shades and tints have value (tone)
- Realize that shadows change value (tone) as they go further from the source
- Realize that shadows change value (tone) at different times of the day

Line

- Explore that line can become pattern and texture

Shape

- Introduce the idea that shapes can escape the boundaries of pictures

Space

- Explore that one's point of view can create and change the illusion of space
- Explore the terms *foreground, middle ground and distance*
- Explore the terms *above/below, near/far, inside, outside, and on, under*

Texture

- Explore the use of texture can create illusion of form

Form

- Manipulate various media to create form

Design

- Realize that line, color are repeated to create movement of the eye

Visual Arts in Society

Red – Knowledge

Orange – Concepts

Blue – Skills

Green - Attitudes

- Compare works on a similar theme from various periods and cultures

Reflection and Appreciation

- Be aware that people have used artwork as an expression of their feelings or as a response to a situation
- Develop a critical awareness of their own environment and the place of art within it
- Begin to think and behave like an artist