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**The American International School of Lusaka**

**Merit-Based Scholarship Programme**

**About the Programme**

The American International School of Lusaka (AISL) Merit-Based Scholarship Programme is designed to provide highly capable and motivated Zambian students, who have significant financial need, with an opportunity to attend the High School at AISL and earn an American High School Diploma, as well as pursue the prestigious International Baccalaureate Middle Years and Diploma Programmes.

AISL scholarship students will be expected to perform at a very high level academically and to participate in a comprehensive extra-curricular programme.

AISL will provide scholarship students with full AISL tuition fees, school supplies including an iPad and home Internet bundle, all examination and university application fees, university and scholarship guidance, a transport and school lunch provision, and opportunities to participate in school-sponsored trips in Zambia and overseas.

Additional information about AISL can be found at [www.aislusaka.org](http://www.aislusaka.org).

**The Aim of the Scholarship**

* To extend the opportunity for an international education to highly capable and motivated Zambian students who have significant financial need.
* To develop and prepare exceptional Zambian students for future leadership positions in Zambia.

**How to Apply**

Applicants will be expected to complete and submit the AISL Scholarship Application forms, assignments, and requested documentation and send all completed applications to the AISL Admissions Office by February 15th, 2017.

A complete application will consist of all of the following:

1. Completed Application Form (signed by applicant and parent/guardian);
2. Copy of the candidate’s birth certificate or passport;
3. Gr. 9 Junior Secondary School Leaving Examinations (JSSLE) results (or equivalent), when available;
4. School grade/academic reports (preferably for the past 2 years);
5. Two completed Recommendation Forms with contact details, one from an English teacher and one from a Mathematics teacher;
6. Completed Writing Assignment;
7. Completed Mathematics Assignment.

Completed applications can be hand delivered to the Admissions Office at the American International School of Lusaka, or emailed to scholarship@aislusaka.org .

**Who can Apply**

To qualify for the scholarship, you must be:

* a Zambian citizen;
* an outstanding student who is expecting to achieve excellent results on the Gr. 9 Junior Secondary School Leaving Examinations (JSSLE) or equivalent;
* able to show evidence of leadership and a commitment to the arts, sports, and/or community service;

a resident of Lusaka or have a home in which to reside in Lusaka;

* able to demonstrate significant financial need;
* born between August 1, 2001 and July 31, 2003.

| DEADLINE | Activity |
| --- | --- |
| December 2, 2016December 9, 2016February 15, 2017 | Registration deadline for the Open Day. Students interested in applying for the AISL Merit-Based Scholarship are invited to the AISL Campus for an Open Day. To register email scholarship@aislusaka.org.Scholarship Open Day at AISL.Completed application and documents must be submitted to the AISL Admissions Office.  |
| April/May 2017May 2017 | Shortlisted candidates will be invited to the AISL campus to complete the following assessments:Mathematics - testing mathematical skills and problem solving (1 hour)English - testing reading comprehension, language skills, and writing skills (2.5 hours)Semi-finalists selected and home visits conducted. |
| June 2017 | Finalist candidates will be invited to interview with the scholarship selection committee. The purpose of the interview is to show parents/guardians and student a full picture of the school and programmes, understand what the candidate will be able to contribute to AISL, and their short-term and long-term goals. Parents/guardians will be asked to participate in interviews as well. |
| June 2017 | AISL expects to offer two scholarships to two students to begin at the school in August 2017. |
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**AMERICAN INTERNATIONAL SCHOOL OF LUSAKA**

**MERIT BASED SCHOLARSHIP PROGRAMME**

**2017 – 2018**

**Application Form**

**PERSONAL / FAMILY INFORMATION**

1. Family/Last Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Given/First name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Name you prefer to be called:

3. Date of Birth (Day, Month, Year):

4. Gender: Male \_\_\_\_ Female \_\_\_\_\_

5. Address where you live (when not at school):

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. Email address:

 A.

 B. Is this your own email address? If not, who does it belong to? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7. Internet Access:

 A. Where do you access the Internet?

 B. How often are you typically able to access the Internet?

8. Phone Capability:

A. Do you own a cellphone? YES \_\_\_\_\_ NO \_\_\_\_\_\_

B. If so, which model? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9. Kindly provide one or more telephone numbers and email addresses where we may reach you, below. In each instance, identify whose contact information it is.

|  |  |  |  |
| --- | --- | --- | --- |
| **Contact Name** | **Relationship to you** | **Phone Number** | **Email Address** |
|  |  |  |  |
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10. Do you have any disability or long term medical condition which may affect your studies? If yes, please give details.

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11A. Parents Education and Employment

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| --- | --- | --- | --- | --- |
| **Parent Name** | **Occupation (please be specific, even if self-employed)** | **Employer/****Workplace** | **Highest Level of Education** | **Estimated Total Yearly Wages in Kwacha** |
| Mother |  |  |  |  |
| Father |  |  |  |  |

11B. Parent’s Marital Status Married / Separated / Divorced

11C. If your parents are deceased, please state the name, relationship to you and occupation, workplace and yearly wages of your legal guardian

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Legal Guardian Name** | **Relationship to You** | **Occupation** | **Workplace** | **Estimated Total Yearly Wages in Kwacha** |
|  |  |  |  |  |

12. List any other sources of household income, in order of importance, such as livestock (what kind and how many), rental income, income earned by self or siblings (be specific), transfer of income from outside the household, etc.

 Add an additional sheet if necessary.

|  |  |  |
| --- | --- | --- |
| **Income Source** | **Description** | **Estimated Total Yearly Wages in Kwacha** |
| Source 1:  |  |  |
| Source 2: |  |  |
| Source 3: |  |  |

13. List the names of your direct siblings, their ages, gender, and whether or not they are in school. If they are in school, also provide the name of the school, grade in school, cost of their school fees, and how much of the school fees are funded by your family. *Attach additional pages if required*.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Sibling** | **1** | **2** | **3** | **4** | **5** |
| Name |  |  |  |  |  |
| Age |  |  |  |  |  |
| Gender |  |  |  |  |  |
| Living at Home (Yes or No)? |  |  |  |  |  |
| In School (Yes or No)? |  |  |  |  |  |
| Grade Currently or Highest Completed |  |  |  |  |  |
| School Name |  |  |  |  |  |
| Yearly Cost of School Fees Currently or When Left |  |  |  |  |  |
| Family’s Financial Contribution to Educational Costs |  |  |  |  |  |
| Currently Employed? |  |  |  |  |  |
| Employer |  |  |  |  |  |
| Total Yearly Wages in Kwacha |  |  |  |  |  |

14. List the number of other dependent people currently living with, and supported by, your family and their relationship to you. *Attach additional pages if required.*

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| --- | --- | --- |
| **Name** | **Relationship** | **Age** |
|  |  |  |
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15. School Fee Information:

A. Amount of your current annual school fees in Kwacha (including all top-up fees and levies and boarding fees).

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B. Who currently pays for your school fees?

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

C. Are you on any bursary or scholarship? YES \_\_\_\_ NO \_\_\_\_

 If so, how much does the bursary cover?

D. If your fees are paid by a relative other than your parents, how many other children’s fees are paid for by this same person:

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Do you live with this relative? YES \_\_\_\_ NO \_\_\_\_ Not Applicable \_\_\_\_\_\_\_\_

E. Have you or your siblings ever missed a significant part of a school term because of finances?

 YES \_\_\_\_ NO \_\_\_\_

 If yes, please explain:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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16. Have you ever traveled outside your home country? YES \_\_\_\_\_ NO \_\_\_\_\_

If so, please indicate **when** this was, **where** you traveled and the **duration** and **purpose** of the trip.

|  |  |  |  |
| --- | --- | --- | --- |
| **Destination** | **When** | **Duration** | **Purpose** |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

17. House Information

1. Does your family own its own home? YES \_\_\_\_ NO \_\_\_\_
2. How much is the monthly payment for your home? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

C. Describe the house in which you live, including number and type of rooms, location (where in the city, in rural village, etc.), plumbing (what type of toilet, if any), electricity, and types of appliances and amenities:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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18. Which of the following does your family own?

A. Refrigerator: YES \_\_\_\_ NO \_\_\_\_

B. Television: YES \_\_\_\_ NO \_\_\_\_

C. Satellite Dish: YES \_\_\_\_ NO \_\_\_\_

D. Computer: YES \_\_\_\_ NO \_\_\_\_ If yes, which year/model: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

19. Does your family own a car? YES \_\_\_\_ NO \_\_\_\_

 If yes, list the year, make (e.g., Honda, Toyota) and model (E.g., Civic, Corolla) of each car.

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| --- | --- | --- |
| **Year of Manufacture** | **Vehicle Make** | **Vehicle Model** |
|  |  |  |
|  |  |  |
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20. List what type of livestock or poultry your family owns, and approximately how many of each:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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21. What else should we know about your background, family, or financial status?

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**ACADEMIC BACKGROUND AND ACTIVITIES**

22. a) List all the schools you have attended, school location (including city/country) and the grades completed, and the reason you left that school, if applicable.

|  |  |  |  |
| --- | --- | --- | --- |
| **School** | **City/Country** | **Grades completed** | **Reason for leaving** |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

 22. b) Which school will you attend, or are you hoping to attend, in Grade 10

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23. List all clubs, sports and activities that you have participated in at your high school and in your community and/or religious organization. List approximately how many hours per week you have been involved in each. *Attach an extra sheet if required.*

|  |  |  |
| --- | --- | --- |
| **Activity/Year** | **Description** | **Hours involved each week** |
|  |  |  |
|  |  |  |
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24. Select one of the above activities that was most meaningful to you and explain why in the space below.

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25. List any leadership positions you have held at school and note in which grade and year you held that position (e.g., prefect, headgirl/boy, president/secretary of a club, team captain, etc.).

|  |  |  |
| --- | --- | --- |
| **Leadership Position** | **Description** | **Grade and Year** |
|  |  |  |
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26. List any academic prizes or other honours you have received.

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27. How did you find out about the AISL Scholarship Programme?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**SIGNATURE**

I certify that all of the answers I have given in this application are complete and accurate to the best of my knowledge and, if admitted, I agree to observe all the rules and regulations of the American International School of Lusaka. Failure to do so can result in disciplinary action. I agree that all documents submitted as part of this application are authentic and that any falsification of admission and/or academic records through omission or misstatement by me in this application may result in cancellation of my application or cancellation of admission to the American International School of Lusaka.

Further, I understand that this information and my records may be used for evaluation and other programme purposes. All information will be kept in strict confidence and will not be released in any way that would permit individual identification.

Please copy the statement that appears below in your own handwriting.

*I authorize release and use of this information, as described above, to the American International School of Lusaka.*

Applicant Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Applicant Full Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Full Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**PLEASE REMEMBER TO ATTACH THE FOLLOWING PAPERWORK AND RETURN TO THE SCHOOL OFFICE, AMERICAN INTERNATIONAL SCHOOL OF LUSAKA, NO LATER THAN WEDNESDAY 15 FEBRUARY 2017.**

1. Copy of applicant’s Birth Certificate or Passport
2. Copy of applicant’s latest school report available.
3. Applicant’s answers to the Mathematics and English Assignments
4. Applicant’s JSS Examination Results or Equivalent
5. Completed English Teacher Recommendation Form (emailed by the teacher directly to the school or placed in a sealed envelope and hand delivered)
6. Completed Mathematics Teacher Recommendation Form (emailed by the teacher directly to the school or placed in a sealed envelope and hand delivered)

If you are unable to provide either 1, 2, or 4 please attach a separate letter

that explains why they are unavailable.



**Secondary School English Teacher**

**Recommendation Form**

**CONFIDENTIAL**

**To Parent/Guardian**: This form is to be completed by the applicant’s **current** or **most recent** English teacher and sent **directly** to the American International School of Lusaka. It will be used to help place your child in the appropriate class in our school. Thank you for your cooperation.

**To Teacher**: Please could you fill out this form to the best of your knowledge of the applicant. If your answers cannot be expressed in this form, please feel free to annotate your answers with commentary. It must then be either e-mailed directly to the school on admissions@aislusaka.org, or placed in a sealed envelope for onward transmission to the school. Many thanks for your assistance.

Name of applicant: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name of current school: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher’s name and position: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

E mail address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

How long have you known the student? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please evaluate the student in the following areas as compared to all students this age with whom you have worked.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **ACADEMIC** | Truly Outstanding | Excellent | Good | Average | Below Average | Poor | Insufficient Evidence |
| Working at Grade Level |  |  |  |  |  |  |  |
| Academic Potential |  |  |  |  |  |  |  |
| Academic Achievement |  |  |  |  |  |  |  |
| Creativity/Imagination |  |  |  |  |  |  |  |
| Reading Ability |  |  |  |  |  |  |  |
| Writing Ability |  |  |  |  |  |  |  |
| Ability to work without supervision |  |  |  |  |  |  |  |
| Organizational Skills |  |  |  |  |  |  |  |
| Meets Deadlines |  |  |  |  |  |  |  |
| Willingness to participate in class |  |  |  |  |  |  |  |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **PERSONAL QUALITIES** | Truly Outstanding | Excellent | Good | Average | Below Average | Poor | Insufficient Evidence |
| Integrity/Honesty |  |  |  |  |  |  |  |
| Reaction to Criticism |  |  |  |  |  |  |  |
| Self Esteem |  |  |  |  |  |  |  |
| Self-Discipline |  |  |  |  |  |  |  |
| Attendance |  |  |  |  |  |  |  |
| Punctuality |  |  |  |  |  |  |  |
| Leadership |  |  |  |  |  |  |  |
| Participation as a team member |  |  |  |  |  |  |  |
| Peer Compatibility |  |  |  |  |  |  |  |
| Appreciation of Cultural Differences |  |  |  |  |  |  |  |
| Respect for Others |  |  |  |  |  |  |  |
| Responsibility |  |  |  |  |  |  |  |
| Emotional Stability |  |  |  |  |  |  |  |
| Sense of Humor |  |  |  |  |  |  |  |

Has the student received any special support services?

|  |  |  |  |
| --- | --- | --- | --- |
| Special Needs | English as an Additional Language | Speech Therapy | Counseling Support |

RECOMMENDATION

I recommend this candidate for admission to the American International School of Lusaka:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Enthusiastically | Strongly | Fairly Strongly | Without Enthusiasm | Not Recommended |
| For Academic Promise |  |  |  |  |  |
| For Personal Promise |  |  |  |  |  |
| Overall Recommendation |  |  |  |  |  |

Thank you for your time in completing this recommendation. This information is important to us and will be treated as confidential.

Signed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please email the completed form to: admissions@aislusaka.org or place in a sealed envelope and give it to the applicant



**Secondary School Mathematics Teacher**

**Recommendation Form - CONFIDENTIAL**

**To Parent/Guardian**: This form is to be completed by the applicant’s **current** or **most recent** mathematics teacher and sent **directly** to the American International School of Lusaka. It will be used to help place your child in the appropriate mathematics class in our school. Thank you for your cooperation.

**To Teacher**: Please could you fill out this form to the best of your knowledge of the applicant. If your answers cannot be expressed in this form, please feel free to annotate your answers with commentary. It must then be either e mailed directly to the school on admissions@aislusaka.org, or placed in a sealed envelope for onward transmission to the school. Many thanks for your assistance.

Name of applicant: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name of current school: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher’s name and position: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

E mail address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

How long have you known the student? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Math course currently enrolled in: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Textbook(s) used in this class (title and publisher): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Is the student involved in any special classes such as an advanced course or remedial level course? If so, please could you give details:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Math course recommended for next school year: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please could you evaluate this student in term of his or her ability to succeed in mathematics at our school. Please circle the number which in your opinion best applies to the student.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Superior (top 10%) | Above Average  | Average | Below Average  | Poor(Bottom 10%)  | Insufficient Evidence |
| Academic motivation and work habits |  |  |  |  |  |  |
| Academic potential |  |  |  |  |  |  |
| Mathematical ability – conceptual |  |  |  |  |  |  |
| Mathematical ability – computation |  |  |  |  |  |  |
| Maturity in comparison with others of same age |  |  |  |  |  |  |
| Cooperation with other students |  |  |  |  |  |  |
| Consistency in completing assigned work |  |  |  |  |  |  |
| English proficiency |  |  |  |  |  |  |
| Overall recommendation |  |  |  |  |  |  |

covered

mastered

covered

mastered

Algebra Geometry

□ □ Basic Statistics □ □ Lines and Angles

□ □ Algorithm of whole numbers □ □ Properties of Triangles

□ □ Fractions and Decimals □ □ Congruent Triangles

□ □ Ratio and Proportion □ □ Similar Triangles

□ □ Percentages □ □ Right Triangles

□ □ Solving and Graphing Linear Equations □ □ Basic Trigonometry

□ □ Solving and Graphing Linear Inequalities □ □ Polygons (Quadrilaterals, Parallelograms)

□ □ Systems of Linear Equations □ □ Circles, Tangents, Arcs and Chords\

□ □ Laws of Exponents □ □ Transformations

□ □ Factoring Polynomials □ □ Areas and Volumes

□ □ Simplifying Rational Expressions □ □ Venn Diagrams

□ □ Quadratic Equations and its graph □ □ Union and Intersection of Sets

□ □ Functions, Domain and Range □ □ Set Notation

□ □ Complex numbers

□ □ Polynomial Functions

Covered

mastered

□ □ Synthetic Division

□ □ Rational Functions

□ □ Exponential Functions Advanced Mathematics

□ □ Logarithmic Functions

□ □ Trigonometric Ratios and Functions □ □ Inverse Functions

□ □Trigonometric Graphs and Identities □ □ Function of a Function

□ □ Sequence and Series □ □ Solving Exponential Equations

□ □ Permutations, Combinations and Probability □ □ Solving Logarithmic Equations

 □ □ Inverse Trigonometric Functions

 □ □ Solving Trigonometric Equations

 □ □ Sum and Difference Formulas

 □ □ Multiple Angle Formulas

 □ □ Laws of Sines and Cosines

 □ □ Vectors in a Plane

 □ □ Conics

 □ □ Polar Coordinates

 □ □ Differential Calculus

 □ □ Integral Calculus

At AIS we have ability-based classes in some grades. If you were to place an applicant in one of these levels, which would be the most appropriate? Please circle one (or two if you are unsure).

Lower Middle Advanced

Thank you for your time in completing this recommendation. This information is important to us and will be treated as confidential.

Signed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please email the completed form to: admissions@aislusaka.org or place in a sealed envelope and give it to the applicant

AISL Scholarship Writing Assignment

*Think about a time when you have been a role-model in your school or community.*

Write an essay according to the following format:

Introduction -

Describe an issue that you have been involved with during which you were a role-model.

Main Body of Essay -

Describe why this is an important issue for you.

Tell us what role you played and how you addressed this issue and influenced others.

Conclusion-

Identify the strengths and weaknesses of your actions related to this issue.

Describe anything that you would do differently if you faced a similar issue again.

AISL Scholarship Mathematics Assignment

**The goal of this task is to assess your presentation skills, your communication skills, your problem solving skills, your analytical and deductive reasoning skills, your research skills, and your ability to apply what you have learned so far in your math classes to a real-life context.**

How many Breaths?

Considering the average lifespan of an urban Zambian person, and considering your own lifestyle, estimate the amount of breaths you will take during your lifetime.

Include in your calculations variations due to sleep, time of higher physical activities, age, etc.

* Your presentation should be visually attractive, hand-written, made on A4 pages. 2 pages maximum (only one face per page).
* It should include an introduction where you present the problem and explicitly state all the assumptions made in your calculations.
* It should include a conclusion where you indicate the possible sources of inaccuracies in your answers.
* You are encouraged to make small experiments with yourself and within your community to measure how many breaths you take per minutes, hours, etc. You are welcome to approach experts to gain insight into life expectancy, and other issues raised by this project.
* This project has to be your own personal work. You should reference the sources of your work where appropriate (interview with doctors, teachers, family members, article read, etc.).