AISL Multilingual Program

Providing opportunities to maintain mother tongue proficiency
Multilingual (Mother Tongue) Definition

The first language that you learn when you are a baby [child], rather than a language learned at school’
(Cambridge Dictionary)
Importance of a Multilingual Program

- Multilingual (Cummins, 2001)
- Threshold Theory (Cummins, 1976)
- BICS is Basics Intrapersonal Communication Skills: is the language used in everyday social interactions
- CALP is Cognitive Academic Language Proficiency: academic language used within the classroom.
Multilingualism and the IB

- International Baccalaureate alignment
- Primary Years Programme, Middle Years Programme, Diploma Programme
- Language continuum that IB promotes
- International Baccalaureate Re-Evaluation Visit: Action plan
Multilingual Programs in International Schools

- Parents working alongside embassies and associations/diplomatic missions, coordinate multilingual (mother tongue) lessons
- Instructors are employed and compensated by the parents of the students involved in the program
- School provides space
Multilingual Program at AISL

- Classroom space
- Suggested language development progression
- Modern Language standards guidance
- Contact person at AISL: Elisa Ingles Velasco, the current Primary School Spanish teacher
- Draft contract
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It is:

- **NOT** an opportunity to learn an additional language
- **NOT** time to prep for a future relocation
Questions and next steps