



AMERICAN INTERNATIONAL SCHOOL OF LUSAKA
US AMBASSADOR'S MERIT BASED SCHOLARSHIP PROGRAMME
2019 – 2020
Application Form

PERSONAL / FAMILY INFORMATION

1. Family/Last Name: _____ Given/First name: _____

2. Name you prefer to be called: _____

3. Date of Birth (Day, Month, Year): _____

4. Gender: Male ____ Female ____

5. Address where you live (when not at school):

House/Plot Number: _____

Street: _____

Suburb of Lusaka: (e.g., Roma, Makeni, etc.): _____

6. Email address:

A. _____

B. Is this your own email address? If not, who does it belong to? _____

7. Internet Access:

A. Where do you access the Internet? _____

B. How often are you typically able to access the Internet? _____

8. Phone Capability:

A. Do you own a cellphone? YES ____ NO ____

B. If so, which model? _____

9. Kindly provide one or more telephone numbers and email addresses where we may reach you, below. In each instance, identify whose contact information it is.

Contact Name	Relationship to you	Phone Number	Email Address

10. Do you have any disability or long-term medical condition that may affect your studies? If yes, please give details.

11A. Parents Education and Employment

Parent Name	Occupation (please be specific, even if self-employed)	Employer/ Workplace	Highest Level of Education	Estimated Total Yearly Wages in Kwacha
Mother				
Father				

11B. Parent's Marital Status Married / Separated / Divorced / Deceased

11C. If your parents are deceased, please state the name, relationship to you and occupation, workplace and yearly wages of your legal guardian

Legal Guardian Name	Relationship to You	Occupation	Workplace	Estimated Total Yearly Wages in Kwacha

12. List any other sources of household income, in order of importance, such as livestock (what kind and how many), rental income, income earned by self or siblings (be specific), transfer of income from outside the household, etc. Add an additional sheet if necessary.

Income Source	Description	Estimated Total Yearly Wages in Kwacha
Source 1:		
Source 2:		
Source 3:		

13. List the names of your direct siblings (brothers and sisters), their ages, gender, and whether or not they are in school. If they are in school, also provide the name of the school, grade in school, cost of their school fees, and how much of the school fees are funded by your family. *Attach additional pages if required.*

Sibling	1	2	3	4	5
Name					
Age					
Gender					
Living at Home (Yes or No)?					
In School (Yes or No)?					
Grade Currently or Highest Completed					
School Name					
Yearly Cost of School Fees Currently or When Left					
Family's Financial Contribution to Educational Costs					
Currently Employed?					
Employer					
Total Yearly Wages in Kwacha					

14. List the number of other dependent people currently living in your house and supported by your family, and their relationship to you. *Attach additional pages if required.*

Name	Relationship	Age

15. School Fee Information:

A. Amount of your current annual school fees in Kwacha (including all top-up fees and levies and boarding fees).

B. Who currently pays for your school fees?

C. Are you on any bursary or scholarship? YES ____ NO ____

If so, how much does the bursary cover? _____

D. If your fees are paid by a relative other than your parents, how many other children's fees are paid for by this same person:

Do you live with this relative? YES ____ NO ____ Not Applicable _____

E. Have you or your siblings ever missed a significant part of a school term because of finances?

YES ____ NO ____

If yes, please explain:

16. Have you ever travelled outside your home country? YES _____ NO _____

If so, please indicate **when** this was, **where** you travelled and the **duration** and **purpose** of the trip.

Destination	When	Duration	Purpose

17. House Information

A. Does your family own its own home? YES _____ NO _____

B. How much is the monthly payment for your home? _____

C. Describe the house in which you live, including number and type of rooms, location (where in the city, in rural village, etc.), plumbing (what type of toilet, if any), electricity, and types of appliances and amenities:

18. Which of the following does your family own?

A. Refrigerator: YES _____ NO _____

B. Television: YES _____ NO _____

C. Satellite Dish: YES _____ NO _____

D. Computer: YES _____ NO _____ If yes, which year/model: _____

19. Does your family own a car? YES _____ NO _____

If yes, list the year, make (e.g., Honda, Toyota) and model (E.g., Civic, Corolla) of each car.

Year of Manufacture	Vehicle Make	Vehicle Model

20. List what type of livestock or poultry your family owns, and approximately how many of each:

21. What else should we know about your background, family, or financial status?

ACADEMIC BACKGROUND AND ACTIVITIES

22. a) List all the schools you have attended, school location (including city/country) and the grades completed, and the reason you left that school, if applicable.

School	City/Country	Grades completed	Reason for leaving

22. b) Which school will you attend, or are you hoping to attend, in Grade 10

23. List all clubs, sports and activities that you have participated in at your school and in your community and/or religious organization. List approximately how many hours per week you have been involved in each. *Attach an extra sheet if required.*

Activity/Year	Description	Hours involved each week

24. Select one of the above activities that was most meaningful to you and explain why in the space below.

25. List any leadership positions you have held at school and note in which grade and year you held that position (e.g., prefect, headgirl/boy, president/secretary of a club, team captain, etc.).

Leadership Position	Description	Grade and Year

26. List any academic prizes, awards or other honours you have received.

Prizes/Awards/Honours	Description	Grade and Year

27. How did you find out about the AISL US Ambassador's Scholarship Programme?

SIGNATURE PAGE

I certify that all of the answers I have given in this application are complete and accurate to the best of my knowledge and, if admitted, I agree to observe all the rules and regulations of the American International School of Lusaka. Failure to do so can result in disciplinary action. I agree that all documents submitted as part of this application are authentic and that any falsification of admission and/or academic records through omission or misstatement by me in this application may result in cancellation of my application or cancellation of admission to the American International School of Lusaka.

Further, I understand that this information and my records may be used for evaluation and other programme purposes. All information will be kept in strict confidence and will not be released in any way that would permit individual identification.

Please copy the statement that appears below in your own handwriting.

I authorize release and use of this information, as described above, to the American International School of Lusaka.

Applicant Signature: _____ Date: _____

Applicant Full Name: _____

Parent/Guardian Signature: _____ Date: _____

Parent/Guardian Full Name: _____

PLEASE REMEMBER TO ATTACH THE FOLLOWING PAPERWORK AND RETURN TO THE SCHOOL OFFICE, AMERICAN INTERNATIONAL SCHOOL OF LUSAKA, NO LATER THAN THURSDAY 31 JANUARY 2019.

1. Copy of applicant's Birth Certificate or Passport
2. Copy of applicant's latest school report available.
3. Applicant's answers to the Mathematics and Writing Assignments
4. Applicant's JSS Examination Results or Equivalent (if taken)
5. Completed English Teacher Recommendation Form (emailed by the teacher directly to the school or placed in a sealed envelope and hand delivered)
6. Completed Mathematics Teacher Recommendation Form (emailed by the teacher directly to the school or placed in a sealed envelope and hand delivered)
7. Completed Head Teacher Recommendation Form (emailed by the teacher directly to the school or placed in a sealed envelope and hand delivered)
8. Completed Community Member Recommendation Form (emailed by the teacher directly to the school or placed in a sealed envelope and hand delivered)

If you are unable to provide either 1. or 2. please attach a separate letter
That explains why they are unavailable.



Secondary School English Teacher Recommendation Form CONFIDENTIAL

To Parent/Guardian: This form is to be completed by the applicant's **current** or **most recent** English teacher and sent **directly** to the American International School of Lusaka. It will be used to help place your child in the appropriate class in our school. Thank you for your cooperation.

To Teacher: Please could you fill out this form to the best of your knowledge of the applicant. If your answers cannot be expressed in this form, please feel free to annotate your answers with commentary. It must then be either emailed directly to the school on scholarship@aislusaka.org, or place in a sealed envelope and give it to the applicant. Many thanks for your assistance.

Name of applicant: _____

Name of current school: _____

Teacher's name and position: _____

Email address: _____

How long have you known the student? _____

Please evaluate the student in the following areas as compared to all students this age with whom you have worked.

ACADEMIC	Truly Outstanding	Excellent	Good	Average	Below Average	Poor	Insufficient Evidence
Working at Grade Level							
Academic Potential							
Academic Achievement							
Creativity/ Imagination							
Reading Ability							
Writing Ability							
Ability to work without supervision							
Organizational Skills							
Meets Deadlines							
Willingness to participate in class							

PERSONAL QUALITIES	Truly Outstanding	Excellent	Good	Average	Below Average	Poor	Insufficient Evidence
Integrity/Honesty							
Reaction to Criticism							
Self Esteem							
Self-Discipline							
Attendance							
Punctuality							
Leadership							
Participation as a team member							
Peer Compatibility							
Appreciation of Cultural Differences							
Respect for Others							
Responsibility							
Emotional Stability							
Sense of Humor							

Has the student received any special support services?

Special Needs	English as an Additional Language	Speech Therapy	Counseling Support
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RECOMMENDATION

I recommend this candidate for admission to the American International School of Lusaka:

	Enthusiastically	Strongly	Fairly Strongly	Without Enthusiasm	Not Recommended
For Academic Promise					
For Personal Promise					
Overall Recommendation					

Thank you for your time in completing this recommendation. This information is important to us and will be treated as confidential.

Signed: _____ Date: _____

Please email the completed form to: scholarship@aislusaka.org or place in a sealed envelope and give it to the applicant



Secondary School Mathematics Teacher Recommendation Form - CONFIDENTIAL

To Parent/Guardian: This form is to be completed by the applicant's **current** or **most recent** mathematics teacher and sent **directly** to the American International School of Lusaka. It will be used to help place your child in the appropriate mathematics class in our school. Thank you for your cooperation.

To Teacher: Please could you fill out this form to the best of your knowledge of the applicant. If your answers cannot be expressed in this form, please feel free to annotate your answers with commentary. It must then be either emailed directly to the school on scholarship@aislusaka.org, or place in a sealed envelope and give it to the applicant. Many thanks for your assistance.

Name of applicant: _____

Name of current school: _____

Teacher's name and position: _____

Email address: _____

How long have you known the student? _____

Math course currently enrolled in: _____

Textbook(s) used in this class (title and publisher): _____

Is the student involved in any special classes such as an advanced course or remedial level course? If so, please could you give details:

Math course recommended for next school year: _____

Please could you evaluate this student in term of his or her ability to succeed in mathematics at our school. Please circle the number which in your opinion best applies to the student.

	Superior (top 10%)	Above Average	Average	Below Average	Poor (Bottom 10%)	Insufficient Evidence
Academic motivation and work habits						
Academic potential						
Mathematical ability – conceptual						
Mathematical ability – computation						
Maturity in comparison with others of same age						
Cooperation with other students						
Consistency in completing assigned work						
English proficiency						
Overall recommendation						

covered
mastered

Algebra

- Basic Statistics
- Algorithm of whole numbers
- Fractions and Decimals
- Ratio and Proportion
- Percentages
- Solving and Graphing Linear Equations
- Solving and Graphing Linear Inequalities
- Systems of Linear Equations
- Laws of Exponents
- Factoring Polynomials
- Simplifying Rational Expressions
- Quadratic Equations and its graph
- Functions, Domain and Range
- Complex numbers
- Polynomial Functions
- Synthetic Division
- Rational Functions
- Exponential Functions
- Logarithmic Functions
- Trigonometric Ratios and Functions
- Trigonometric Graphs and Identities
- Sequence and Series
- Permutations, Combinations and Probability

covered
mastered

Geometry

- Lines and Angles
- Properties of Triangles
- Congruent Triangles
- Similar Triangles
- Right Triangles
- Basic Trigonometry
- Polygons (Quadrilaterals, Parallelograms)
- Circles, Tangents, Arcs and Chords\
- Transformations
- Areas and Volumes
- Venn Diagrams
- Union and Intersection of Sets
- Set Notation

Covered
mastered

Advanced Mathematics

- Inverse Functions
- Function of a Function
- Solving Exponential Equations
- Solving Logarithmic Equations
- Inverse Trigonometric Functions
- Solving Trigonometric Equations
- Sum and Difference Formulas
- Multiple Angle Formulas
- Laws of Sines and Cosines
- Vectors in a Plane
- Conics
- Polar Coordinates
- Differential Calculus
- Integral Calculus

At AIS we have ability-based classes in some grades. If you were to place an applicant in one of these levels, which would be the most appropriate? Please circle one (or two if you are unsure).

Lower

Middle

Advanced

Thank you for your time in completing this recommendation. This information is important to us and will be treated as confidential.

Signed: _____

Date: _____

Please email the completed form to: scholarship@aislusaka.org, or place in a sealed envelope and give it to the applicant.



Secondary School Head Teacher Recommendation Form - CONFIDENTIAL

To Parent/Guardian: This form is to be completed by the applicant's **current** or **most recent** School Head Teacher and sent **directly** to the American International School of Lusaka. It will be used to evaluate the student as a candidate for the American International School of Lusaka's US Ambassador's Merit and Need Based Scholarship. Thank you for your cooperation.

To Teacher: Please could you fill out this form to the best of your knowledge of the applicant. If your answers cannot be expressed in this form, please feel free to annotate your answers with commentary. It must then be either emailed directly to the school on scholarship@aislusaka.org, or place in a sealed envelope and give it to the applicant. Many thanks for your assistance.

Name of applicant: _____

Name of current school: _____

Teacher's name and position: _____

Email address: _____

How long have you known the student? _____

Please comment on the following for the above named student:

1. Academic Standing
2. Contributions to your school community
3. Character and Disciplinary History
4. Family's financial situation

AISL Scholarship Writing Assignment

Think about a time when you have been a role-model in your school or community.

Write an essay according to the following format:

Introduction -

Describe an issue that you have been involved with during which you were a role-model.

Main Body of Essay -

Describe why this is an important issue for you.

Tell us what role you played and how you addressed this issue and influenced others.

Conclusion-

Identify the strengths and weaknesses of your actions related to this issue.

Describe anything that you would do differently if you faced a similar issue again.

AISL Scholarship Mathematics Assignment

The goal of this task is to assess your presentation skills, your communication skills, your problem solving skills, your analytical and deductive reasoning skills, your research skills, and your ability to apply what you have learned so far in your math classes to a real-life context.

How many Breaths?

Considering the average lifespan of an urban Zambian person, and considering your own lifestyle, estimate the amount of breaths you will take during your lifetime.

Include in your calculations variations due to sleep, time of higher physical activities, age, etc.

- Your presentation should be visually attractive, hand-written, made on A4 pages. 2 pages maximum (only one face per page).
- It should include an introduction where you present the problem and explicitly state all the assumptions made in your calculations.
- It should include a conclusion where you indicate the possible sources of inaccuracies in your answers.
- You are encouraged to make small experiments with yourself and within your community to measure how many breaths you take per minutes, hours, etc. You are welcome to approach experts to gain insight into life expectancy, and other issues raised by this project.
- This project has to be your own personal work. You should reference the sources of your work where appropriate (interview with doctors, teachers, family members, article read, etc.).

CHECKLIST

MY COMPLETED APPLICATION CONTAINS ALL THE FOLLOWING DOCUMENTS:

- Completed application form
- Copy of applicant's Birth Certificate or Passport
- Copy of applicant's latest school report available
- Applicant's answers to the Mathematics Assignment
- Applicant's answers to the Writing Assignment
- Applicant's JSS Examination Results or Equivalent (if taken)
- Completed English Teacher Recommendation Form (emailed by the teacher directly to the school or placed in a sealed envelope and hand delivered)
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