

AMERICAN INTERNATIONAL OF SCHOOL OF LUSAKA

ZAMBIA



HIGH SCHOOL PROFILE

2018 - 2019

The American International School of Lusaka (AISL) is a co-educational independent day school, associated with the American Embassy, which offers International Baccalaureate Programmes and is also accredited to award the American High School Diploma. Founded in 1986, the school provides students with the best possible international education in line with our vision statement: "Helping Every Student Thrive". The school maintains excellent academic standards within a nurturing and inclusive environment and promotes a strong emphasis on service, learning about global issues, and the culture, environment, and people of its host country and continent.

The school is accredited by the Middle States Association of Colleges and Schools, the International Baccalaureate Organization, and the Council of International Schools. From Pre-school through to 12th Grade, AISL offers three International Baccalaureate Programmes: the Primary Years Programme (PYP), Middle Years Programme (MYP), and Diploma Programme (DP). One-to-one technology devices are offered to all secondary students with grades 6 - 9 issued iPads and students in grades 10 - 12 laptops. All students are required to participate fully in Advisory, and Community and Service through our core community and service days. The school is a test center for American and British university aptitude tests and, in addition to IB Diploma assessments, it can administer AP examinations. The medium of instruction is English. The total enrollment is currently 514 students.

AISL students come from 44 different nations. At present, there are 132 students in Grades 9 through 12. Teaching grades 9-12 are 27 full-time teachers from 7 different nations. All teachers are fully qualified: 48% have Masters degrees or above.

ADMINISTRATION

Director: Mr. Russell Menard

Secondary Principal: Dr. Ty Smeins

High School and College Guidance Counselor:

Ms. Julie Ann Baldry

IB DP Coordinator: Ms. Francesca Mulazzi



ACCREDITATION

Middle States Association of Colleges and Schools (US)

Council of International Schools (UK)

International Baccalaureate Organization

PRE-COLLEGE PROGRAMMES OFFERED AT AISL

INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAMME (Grades 11 and 12)

The School has an OPEN admissions policy for the IB Diploma Programme. The award of the IB Diploma requires a student to study 6 subjects, with a 3 subjects at Higher Level and 3 at Standard Level. One subject must be chosen from each of the following groups: Studies in Language and Literature, Language Acquisition, Individuals and Societies, Sciences, Mathematics, the Arts/Electives.

The Diploma student must also complete 3 additional core requirements: the Extended Essay (EE); Theory of Knowledge (ToK); and Creativity, Activity and Service (CAS). Scoring is detailed on the high school transcript.

Extended Essay: The IB Diploma student is required to undertake and complete a 4,000 word independent research paper in one of the subject areas offered by the IB DP.

Theory of Knowledge: ToK is an interdisciplinary course intended to stimulate critical reflection upon the process of knowing and draws upon experience gained inside and outside the classroom.

Creativity, Activity, Service: During the two-year programme students are required to spend an adequate amount of time initiating, undertaking, and learning from creative and active work, and serving others.

INTERNATIONAL BACCALAUREATE COURSES PROGRAMME (Grades 11 and 12)

The award of the IB Courses certificates requires the student to follow a course of study approved by the school administration. Students following this programme must meet the following requirements: satisfactory performance in each subject (a score of 3 or above) and full participation in the CAS programme.

As with the IB Diploma, each IB Course assessment is externally moderated, examined, and scored by the International Baccalaureate Organization.

AMERICAN HIGH SCHOOL DIPLOMA (Grades 9 - 12)

Students studying for the American High School Diploma must successfully complete a balanced high school course of study, with an optional internship programme, and must attend AISL for at least the entire senior year. Students must also complete CAS and obtain a minimum number of 28 credits within their four high school years as distributed below:

English	4
Mathematics	4
Laboratory Science	4
Social Science	4
Modern Language	4
Arts	2
Physical Education and Health	2
Design	2
Electives	2

IB Diploma Mean Scores - AISL and World Averages													
	AISL 2011	WORLD 2011	AISL 2012	WORLD 2012	AISL 2013	WORLD 2013	AISL 2014	WORLD 2014	AISL 2015	WORLD 2015	AISL 2016	WORLD 2016	AISL 2017
English A	5.28	4.90	5.33	4.86	5.56	4.92	5.34	5.09	4.90	5.03	4.73	5.00	5.1
Language Acquisition	5.32	5.02	5.38	5.03	5.14	5.07	5.45	5.13	5.14	5.11	5.36	5.20	4.79
Individuals and Society	4.45	4.42	4.95	4.49	5.47	4.79	5.019	4.85	5.03	4.72	4.43	4.75	5.01
Sciences	4.45	4.31	4.62	4.38	4.54	4.44	4.79	4.32	4.43	4.30	4.04	4.22	4.60
Mathematics	4.42	4.49	5.10	4.53	4.45	4.48	4.40	4.46	3.92	4.46	3.50	4.42	3.55
Arts	6.13	4.69	5.29	4.74	5.78	4.75	5.35	4.75	4.55	4.52	4.92	4.60	5.43
TOK/EE	1.29	1.20	1.48	1.50	1.90	1.40	1.32	1.40	1.71	1.40	1.50	1.45	1.52
Diploma Points Total	31.10	29.6	32.6	29.80	31.00	29.90	30.00	30.00	32.00	30.20	31.00	30.00	31.00

SUBJECTS OFFERED AT AISL

GRADES 9 AND 10 INTERNATIONAL BACCALAUREATE MIDDLE YEARS PROGRAMME (COMPULSORY)
 English Language & Literature; Language Acquisition; Individuals and Societies (Social Studies); Physical Sciences (Biology, Physics, Chemistry); Mathematics; Design; Arts (Visual Art, Drama, Music); Physical and Health Education; and Personal Project.

GRADES 11 AND 12 INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAMME (ELECTIVES)
 Offered at IB DP HIGHER LEVEL and STANDARD LEVEL: English A Literature; English A Language and Literature; French B; Spanish B; History; Geography; Economics; Biology; Physics; Chemistry; Mathematics; Visual Arts; and Theatre. Theory of Knowledge is also a taught class and is generally considered to be a Higher Level course. IB Diploma students also complete the Extended Essay.

Additional subjects offered only at Standard Level include: French ab initio; Spanish ab initio; Mathematical Studies; and Environmental Systems and Societies (Laboratory Science). Some students also take official IB DP on-line courses. An additional Language A course can be taken in a first language other than English at Standard Level. This is usually taken in lieu of a Language Acquisition course.



College Acceptances

Class of 2018: 70% of students attend a Bachelor degree awarding college, 5% attend a foundation or community college, 14% are taking a 'gap year', 8% deferred their admission, and 2% will join the military. 32% of 2018 applicants were awarded scholarships. Acceptances for AISL students over the past four years are listed below.

In the USA...

Agnes Scott College, GA
 Alaska Pacific University, AK
 American University, DC
 Amherst College, MA
 Bard College, NY
 Bates College, ME
 Baylor University, TX
 Bemidji State University, MN
 Boston College, MA
 Boston University, MA
 Brandeis University, MA
 Brigham Young University, ID, HI
 California College of the Arts, CA
 Carnegie Mellon University, PA
 College of William and Mary, VA
 Colorado State University, CO
 Columbia University, NY
 Cornell College, IA
 Davidson College, NC
 Dickinson College, PA
 Drexel University, PA
 Duke University, NC
 Eckerd College, FL
 Embry-Riddle Aeronautical University, FL
 Emerson College, MA
 Flagler University, FL
 Florida Institute of Technology, FL
 Fordham University, NY
 Georgetown University, DC
 George Washington University, DC
 Hawai'i Pacific University, HI
 Hope College, MI
 Ithaca College, NY
 Johns Hopkins University, MD
 Juniata College, PA
 Lynn University, FL
 Marist College, NY
 Massachusetts Institute of Technology, MA
 Messiah College, PA
 Michigan State University, MA
 Mount Holyoke College, MA
 New College Florida, FL
 New Mexico Institute of Mining and Technology, NM
 New York University, NY
 Northeastern University, MA
 Pace University, NY
 Pennsylvania State University, PA
 Pepperdine University, CA
 Purdue University, IN
 Reed College, OR
 Rice University, TX
 Santa Clara University, CA
 Sarah Lawrence University, NY
 Savannah College of Art and Design, GA
 Seton Hall University, NJ
 Smith College, MA
 Southern California Institute of Architecture, CA
 Stanford University, CA
 SUNY: Binghamton, Buffalo, Plattsburgh, Polytechnic Institute, Stony Brook, NY
 Swarthmore College, PA
 Syracuse University, NY
 Texas A&M University, TX
 The American Academy of the Dramatic Arts, NY
 The New School, NY
 The University of the Arts, PA
 University of Alaska, AK
 University of Arizona, AZ
 University of California: Berkeley, Davis, San Diego, Santa Barbara, Santa Cruz, CA
 University of Connecticut, CT
 University of Central Florida, FL
 University of Chicago, MA
 University of Denver, CO

University of Hawai'i, HI
 University of Maryland, MD
 University of Mary Washington, VA
 University of Massachusetts MA
 University of North Carolina, NC
 University of Pennsylvania, PA
 University of Southern California, CA
 University of Tampa, FL
 University of Texas, TX
 University of the Pacific, CA
 University of Virginia, VA
 University of Wisconsin, WI
 Virginia Commonwealth University, VA
 Virginia Tech, VA
 Washington and Lee University, VA
 Wheaton College, IL

In the UK...

Aston University
 Bournemouth University
 Brunel University
 Central Film School London
 City University London
 Durham University
 Heriot-Watt University
 Imperial College London
 King's College London
 Kingston University
 Lancaster University
 Liverpool John Moore's
 Loughborough University
 Middlesex University
 Newcastle University
 Nottingham Trent University
 Oxford Brookes University
 Queen Mary, University of London
 Royal Central School of Speech and Drama
 Royal Holloway, University of London
 Scottish Rural College
 St. Andrew's University
 The Open University
 UCFB Wembley
 University College London
 University of Aberdeen
 University of Bath
 University of Birmingham
 University of Brighton
 University of Bristol
 University of Cardiff
 University of Derby
 University of Durham
 University of East Anglia
 University of Edinburgh
 University of Essex
 University of Exeter
 University of Glasgow
 University of Greenwich
 University of Kent
 University of Leeds
 University of Leicester
 University of Liverpool
 University of Manchester
 University of Nottingham
 University of Plymouth
 University of Reading
 University of Sheffield
 University of Southampton
 University of Suffolk
 University of Surrey
 University of Sussex
 University of Warwick
 University of Westminster
 University of York



Other Countries...

Australia: Melbourne, Queensland, Royal Melbourne Institute of Technology, Sydney, Western Australia

Belgium: Ecole Nationale Supérieure Arts Visuels de La Cambre, Ghent University, Saint-Luc Bruxelles: Enseignement Artistique

Canada: Alberta, British Columbia, Calgary, Carleton, Concordia, Dalhousie, Emily Carr, Guelph, Lakehead, McGill, McMaster, Mount Allison, Ontario College of Art and Design, Simon Fraser, Queen's, Quest, Saskatchewan, St. Francis Xavier, Trent, Toronto, Victoria, Waterloo, Western Ontario, Windsor, York

China: New York University Shanghai

Finland: Turku University of Applied Sciences

France: Université Paris Ouest Nanterre La Défense

Germany: Jacobs University, University of Bayreuth, Zeppelin University

India: Symbiosis University of Applied Sciences, University of Delhi

Italy: Bocconi University

Japan: Waseda University School of International Liberal Studies

Kenya: Strathmore University

Lebanon: American University of Beirut, Lebanese American University, Phoenixia University

Netherlands: Avans University of Applied Sciences, Eindhoven University of Applied Sciences, Groningen University, Han University of Applied Sciences, Leiden University, The Hague University of Applied Sciences, Tilburg University, University of Amsterdam, University College Maastricht, University College Utrecht, Van Hall Larenstein University of Applied Sciences

Philippines: De La Salle University, University of Asia and the Pacific

Republic of Ireland: Limerick University

South Africa: Cape Town, Durban, Pretoria, Stellenbosch, Varsity College, Western Cape

Spain: La Salle, Les Roches, University College Marbella

Sweden: Stockholm University

Switzerland: Glion, IHTTI School of Hotel Management, Les Roches, Swiss Hotel Management School

United Arab Emirates: Heriot-Watt University, Middlesex University, New York University Abu Dhabi



EXTRACURRICULAR and COMMUNITY AND SERVICE ACTIVITIES

African Dance, Animal Welfare, Applesseed School, Band, Community School Tutoring, Contemporary Dance, Crafts with the Community, Drama in the Community, Feed the People, Green Team, Global Issues, Guitar, Gym, Horse Haven, Interact, Karate, Markerspace, Math Olympiad, Minecraft, Music Lessons, Model United Nations, Pathfinders, Prom Committee, Robotics/STEM, Rock Band, Spanish Club, Stories from Zambia, Strategy Games, Student News Action, Studio Art, Tech Crew, Swim with Tim, Theatre, Yearbook.

HIGH SCHOOL CAMPUS FACILITIES
27 acre campus, Pre-school facility, Administration Offices, Computer Laboratory, Library and Media Center, Science Center, Art/DT Studios, Gallery, Performing Arts Center and Theater, Music Room, Counseling Offices, College Counseling Office, Nurse Station, Special Services, EAL and Differentiation Department, Athletics Fields, Track, Swimming Pools, full sized Gymnasium with dance studio, Weights Room, covered Gym area, and Tennis Courts.



SPORTS

Basketball, Cricket, Cross-Country Running, Dance, Field Hockey, Golf, Gymnastics, Horseback Riding, Karate, Netball, Rugby, Soccer, Swimming, Table Tennis, Tennis, Track and Field, Volleyball, Water Polo.

ISSEA (International Schools of Southern and Eastern Africa)

League competitions and events:

Basketball, Chess, Golf, Netball, Soccer, Swimming, Tennis, Track and Field, Volleyball, Theatre, Band and Choir, Visual Arts, STEM (Science, Technology, Engineering and Mathematics).

CALENDAR and SCHEDULE

The school year commences in mid-August and concludes mid-June. The school does not operate on a block schedule.



CLASS RANK and GPA

As AISL is a comparatively small school, students are not class ranked numerically. Assessment for all courses is criterion-based rather than norm referenced. This means that students are not placed into a normal distribution curve but assessed according to the IB standards. The School does not convert scores to GPA.

GRADING

The International Baccalaureate Programmes use a point system from 7-1, with 7 being the highest score in a subject. Examination scores are based on external assessment and moderation. The grading system is described in detail on the Official High School Transcript.

CONTACT DETAILS

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